

In BC, everyone involved in education is responding to educational reforms that improve educational outcomes for Indigenous learners and support all learners in developing their knowledge and understanding of Indigenous People’s worldviews and cultures as a basis for creating equitable and inclusive learning spaces – and Canadian society in the future.

Where Am I on the Journey? For each of the five knowledge areas in blue on the left, circle where you think/feel you are on the continuum

<p>About the histories and cultures of First Nations, Métis and Inuit Peoples in Canada.</p>	<p>I don't know about the histories and cultures of First Nations, Métis and Inuit Peoples in Canada.</p>	<p>I am aware that the authentic histories and cultures of First Nations, Métis and Inuit Peoples are beyond what little I learned in school, but I haven't started to learn and/or relearn about this.</p>	<p>I have started to increase my learning and relearning from authentic sources about the histories and cultures of some First Nations, Métis and Inuit Peoples.</p>	<p>I have a basic knowledge of the histories and cultures of some First Nations, Métis and Inuit Peoples – gained from current and authentic resources and from personal experiences.</p>	<p>I am including in my teaching an exploration of the histories and cultures of some First Nations, Métis and Inuit Peoples – gained from current and authentic resources and from personal experiences.</p>	<p>I am enhancing my colleagues' learning and understanding of the histories and cultures of some First Nations, Métis and Inuit Peoples – gained from current and authentic resources and from personal experiences.</p>
<p>Understanding and experience of Indigenous knowledge and culture.</p>	<p>I am unsure why it would be of value to understand and experience more about Indigenous knowledge and culture.</p>	<p>I am aware that there are ways towards understanding and experiencing more about Indigenous knowledge and culture, but I am not sure what to do or how to begin.</p>	<p>I have started my medicine walk towards understanding and experiencing more about Indigenous knowledge and culture.</p>	<p>I am well along my medicine walk and I am acquiring understanding and experience of Indigenous knowledge and culture. I see the value of this way of being.</p>	<p>I feel confident about sharing what I know and I encourage students to understand and experience Indigenous knowledge and culture as valid ways of being in the world.</p>	<p>I experience what Indigenous knowledge I have as a valuable way of seeing and being in the world.  I participate in building bridges of understanding and respect between Indigenous and Non-Indigenous Peoples.</p>

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<p>The factors that have contributed to the erosion of First Nations, Métis and Inuit Peoples’ cultural practices and lifeways.</p>	<p>I know there <i>are</i> issues, but am unsure of the factors that have contributed to the historical and contemporary issues that exist for and around Aboriginal Peoples in Canada.</p>	<p>I am in the process of discovering the factors that have contributed to the erosion of First Nations, Métis and Inuit Peoples’ cultural practices and lifeways.</p>	<p>I am aware of colonization, the Indian Act, reserves, racism, residential schools and other factors but I am unsure how these have contributed to the erosion of First Nations, Métis and Inuit Peoples’ cultural practices and lifeways.</p>	<p>I am learning about how colonization, the Indian Act, reserves, racism, residential schools and other factors have contributed to the erosion of First Nations, Métis and Inuit Peoples’ well-being, cultural practices, and lifeways. I am learning about how this erosion impacts all of Canadian society.</p>	<p>I am finding ways to share with students how colonization, the Indian Act, reserves, racism, residential schools and other factors have contributed to the erosion of First Nations, Métis and Inuit Peoples’ well-being, cultural practices, and lifeways. I am creating ways for students to think about how this erosion impacts all of Canadian society.</p>	<p>I am seeking out opportunities to participate in responding to Truth and Reconciliation Calls to Action and to act on the injustices toward First Nations, Métis and Inuit Peoples.</p>
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<p>Models, practices and curriculum that enhance opportunities and support learners with First Nations, Métis and Inuit ancestry.</p>	<p>I am not aware of models, practices or curriculum that enhance opportunities and support learners with First Nations, Métis and Inuit ancestry.</p>	<p>I am in the process of identifying and examining models, practices and curriculum that enhance opportunities and support learners with First Nations, Métis and Inuit ancestry.</p>	<p>I have found some models, practices and curriculum that I would like to try in order to enhance opportunities and support learners with First Nations, Métis and Inuit ancestry. I think I would like some support in this.</p>	<p>I am trying some models, practices and curriculum that I believe will enhance opportunities and support learners with First Nations, Métis and Inuit ancestry. I am working on changing some of my teaching and learning to be more inclusive of Indigenous knowledge.</p>	<p>I have implemented models, practices and curriculum that enhance opportunities and support learners with First Nations, Métis and Inuit ancestry. My approaches to teaching and learning are changing to reflect this. I can see students responding to this in a positive way.</p>	<p>I am supporting and collaborating with colleagues in implementing models, practices and curriculum that will enhance opportunities and support learners with First Nations, Métis and Inuit ancestry. We are working together to change our teaching and learning to be more inclusive of Indigenous knowledge.</p>
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<p>Strategies for incorporating Indigenous perspectives into the mainstream curriculum; developing pedagogy for all students.</p>	<p>I am not aware of any strategies for incorporating Indigenous perspectives into the learning for all students. I would not know where to start or where to look for information.</p> <p><input type="checkbox"/> I am not aware of the Engage Site.</p> <p><input type="checkbox"/> I am not aware of the FNEESC site.</p> <p><input type="checkbox"/> I am not aware of the Moving Forward resource.</p>	<p>I am in the process of identifying where I can find some strategies for incorporating Indigenous perspectives into the learning for all my students.</p> <p><input type="checkbox"/> I have found the Engage Site.</p> <p><input type="checkbox"/> I have found the FNEESC site.</p> <p><input type="checkbox"/> I am aware of the Moving Forward resource.</p>	<p>I have researched and found some strategies for incorporating Indigenous perspectives into the learning for all my students.</p> <p>I would like to try some of these. I think I would like some support in this.</p> <p><input type="checkbox"/> I have found the Engage Site.</p> <p><input type="checkbox"/> I have found the FNEESC site.</p> <p><input type="checkbox"/> I have the Moving Forward resource.</p>	<p>I am trying various strategies for incorporating Indigenous perspectives into the mainstream curriculum; developing pedagogy for all students.</p> <p><input type="checkbox"/> I have found the Engage Site and use it.</p> <p><input type="checkbox"/> I have found the FNEESC site and use it.</p> <p><input type="checkbox"/> I have the Moving Forward resource and use it.</p>	<p>I have implemented various strategies for incorporating Indigenous perspectives into the mainstream curriculum; developing pedagogy for all students.</p> <p><input type="checkbox"/> I have found the Engage Site and use it.</p> <p><input type="checkbox"/> I have found the FNEESC site and use it.</p> <p><input type="checkbox"/> I have the Moving Forward resource and use it.</p>	<p>I am supporting and collaborating with colleagues in implementing various strategies for incorporating Indigenous perspectives into the curriculum; developing pedagogy for all students. I feel confident in this aspect of the renewed curriculum.</p> <p><input type="checkbox"/> I have found the Engage Site and use it.</p> <p><input type="checkbox"/> I have found the FNEESC site and use it.</p> <p><input type="checkbox"/> I have the Moving Forward resource &amp; use it.</p>
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